The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state’s key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI/TSI/ATSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI/TSI/ATSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

**Progress Update #1**

**Due Wednesday, September 30, 2020** (Flexibility for Elko, Humboldt, and White Pine due to late reopening start dates)

Submit/Post to School Website

1. Upload the PowerPoint presentation from the Stakeholder/Title I Meeting to your school’s website. The following must be captured in your presentation:

* + - Share available data from the NSPF for the prior school year (2019-2020). For those measures with no data, due to the impact of COVID-19, please indicate “NA”;
		- Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
		- Discuss your CSI/TSI/ATSI designation and what it means for your school;
		- Share your SPP goals and planned action steps for the current school year (2020-2021) in the areas of:
			1. Professional Development
			2. Family Engagement
			3. Curriculum/Instruction/Assessment

Review template for Progress Update #2 in order to plan ahead and start working on identifying targets.

**Progress Update #2**

**Due Thursday, October 29, 2020**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress** Met with grade level teams on November 3rd. Looked at data to show progression towards essential grade level standards

**Barriers** No Map Testing or SBAC results to compare and analyze. Needed to rely on common grade level assessments. Teachers are struggling to do this with other challenges around Covid, distance learning, and in person learning.

**Next Steps** We will meet in grade level teams to review data on February 3, 2021

**Family Engagement**

**Progress** We have had to work hard with our families to get technology out and to train them and students how to access Teams to engage in distance learning and to turn in assignments to get credit for attendance. It has been an unexpected experience that has helped with building rapport. We did hold parent conference and met with the majority of our students

**Barriers** We can’t hold in person meetings and many of our families are on distance learning.

**Next Steps**

**Curriculum, Instruction, Assessment**

**Progress** Grade level teams are working closer and developing more common assessments. They are starting to use Share Point more to record data. Some grade levels are having good discussions around the four critical questions.

**Barriers** Some teachers are in person, some are on distance learning and some are doing both. It makes it challenging for them to aligned. Poor attendance is a huge issue!!!

**Next Steps** We will be taking winter Map Tests and the NAA and we will be working with the Catapult Coach on our PLC Work

**Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan? Since there are so many unknowns. We won’t be making any changes to our SPP.
2. What targets will you set for the Winter benchmark based on this initial data?

**High Schools data here:**

* of 9th grade student credit sufficient/deficient
* of students (by grade level) on track to graduate
1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?

**Progress Update #3**

**Due Friday, February 26, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress** Teachers are seeing student growth on grade level assessments towards the essential standards. We still need to work on using the data from frequent assessments to drive instruction

**Barriers** Data from MAP testing isn’t reliable since we can’t monitor the conditions for online testing and since several classes were excluded due to Covid. Teachers are finding it hard to do their PLC’s since common planning time is gone because of Covid barriers.

**Next Steps** During early release days, we are giving teachers some common planning time and they are working with the Catapult Consultant, Celeste Oaks on PLC’s.

**Family Engagement**

**Progress** We are still working hard with our families to get technology out and to train them and students how to access Teams to engage in distance learning and to turn in assignments to get credit for attendance. Families are accessing our food bank and coming in to pick up supplies for distance learning. We have had a lot of success with communicating with parents on Dojo.

**Barriers** Parents aren’t allowed in the building due to Covid restrictions, so conferences have been held on Teams. Truancy is a huge issue and a concern.

**Next Steps** We are currently preparing for upcoming parent conferences that will be held on Teams February 22-26th.

**Curriculum, Instruction, Assessment**

**Progress** Grade level teams are working closer and developing more common assessments. They are starting to use Share Point more to record data. Some grade levels are having good discussions around the four critical questions.

**Barriers** Some teachers are in person, some are on distance learning and some are doing both. It makes it challenging for them to be aligned. Poor attendance is a huge issue! Data that we have from Map testing isn’t reliable.

**Next Steps** We are currently taking the federal WIDA assessment for our ELL students and waiting for guidance on SBAC for the spring. The Catapult consultant is continuing work on PLC’s with the grade level teams.

**Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Fall interim assessment? No

| □ Yes | □ No |
| --- | --- |
| What if any adjustments will you make to your 2021-2022 School Performance Plan? | What adjustments will you make to your 2021-2022 School Performance Plan? |

2. What targets will you set for the spring benchmark based on this initial data? The targets are still the same, but it requires that students are in school to learn. It is really hard to meet our goals when Covid has students and teachers out for huge amounts of time and there is a constant revolving door.

**High Schools data here:**

* of 9th grade student credit sufficient/deficient
* of students (by grade level) on track to graduate
1. Did you meet the targets you established in the last progress update submitted October 29, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

**Progress Update #4**

**Due Wednesday, May 26, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress**

**Barriers**

**Next Steps**

**Family Engagement**

**Progress**

**Barriers**

**Next Steps**

**Curriculum, Instruction, Assessment**

**Progress**

**Barriers**

**Next Steps**

**Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Winter interim assessment?

| □ Yes | □ No |
| --- | --- |
| What if any adjustments will you make to your 2021-2022 School Performance Plan? | What adjustments will you make to your 2021-2022 School Performance Plan? |

**High Schools data here:**

% of 9th grade student credit sufficient/deficient

% of students (by grade level) on track to graduate

* 1. Did you meet the targets established in the progress update submitted on February 26, 2021?
1. Based on this data, list the adjustments (if any) you will be making to your 2021-20222 School Performance Plan?